

## **CBI Senior Capstone Portfolio-2017-2018**

(Many thanks to Cindy Whetstone, formerly of the Perry Local School District, for allowing this adaptation of her scrapbook project.)

You will design and create a definition of who you are today as a senior about to graduate. This definition will include several different components, all of which are to be presented in either electronic format or in a three-ringed notebook or scrapbook (pages inside plastic protectors). Regardless of which format you choose to use for your completed project, electronic or traditional, all writing must be completed in Google docs. If you choose to complete an electronic scrapbook, your project must be submitted to me on a flash drive or must be made available through your granting permission for my access to it on or before the project due date. Traditional scrapbooks must be handed to me on or before the project due date. Artifacts, as well as visual and written components, are requirements for this assignment. Although there are required components of this project, you may be creative and add your own touches.

**The project will be due before the end of the year. Pieces of writing will be turned in throughout the year for a grade or grades, and due dates will exist for individual pieces of writing.**

**This is a required assignment. Failure to complete the assignment will result in a failing grade for the course.**

### **Requirements**

- 1. Title page** – Give a title to your scrapbook. Be creative. This should be more than “The Story of My Life” or “My Autobiographical Definition.”
- 2. Introduction/Table of Contents** – This is a one-page explanation of your title and an introduction to what you have included in your project as well as a table of contents listing page numbers.
- 3. A Philosophy of Life Statement** - (one to three pages, single-spaced) Suggestions: your goals, dreams, likes/dislikes, fears, life-changing experiences, why you are the person you are today, your personality, things that others don't know about you, who your friends are, why you make the choices you do, etc. Reflect; be honest.

**4. Description of Your Home** – (one or two pages, single-spaced) This may be the place you call home now or a place from your past that you consider home. Try to capture the essence of what you think of as home. An actual photograph of your home should accompany your writing.

**5. A Timeline of Significant Events:** This is a timeline of significant events that have occurred at the world, national, state or local level (ex: the collapse of the World Trade Center, the election of our nation's first African-American president, etc.) during your lifetime. **It is not a timeline of personal events (ex: first day of school, had my tonsils out, etc.)** You will construct a timeline that includes three events from your birth year, two events for each year between your birth year and the end of 2013, three events from 2014 and one event from 2015. For each event, provide the date (month, day and year) and a brief (one or two sentence) explanation of what occurred. **(Ex: September 11, 2001: The United States was attacked on its own soil by the Islamic terrorist group al-Qaeda. Four passenger planes were hijacked by al-Qaeda suicide bombers; two planes were crashed into New York City's World Trade Center, one was crashed into The Pentagon in Washington, D.C., and the final plane was crashed into a field in Shanksville, Pennsylvania.)**

**6. Persuasive Essay:** The goal of the persuasive essay is to convince the reader to accept the writer's point of view or recommendation. The writer must build a case using facts and logic, as well as examples, expert opinion, and sound reasoning. The writer should present all sides of the argument, but must be able to communicate clearly and without equivocation why a certain position is correct. **(This piece will be written in the MLA style and will require MLA style documentation.)**

**7. Expository Essay:** This is an informative piece of writing that presents a balanced analysis of a topic. In an expository essay, the writer explains or defines a topic, using facts, statistics and examples. Expository writing encompasses a wide range of essay variations, such as the comparison and contrast essay, the cause and effect essay, and the "how to" or process essay. Because expository essays are based on facts and not personal feelings, writers don't reveal their emotions or write in the first person. **(This piece will be written in the MLA style and will require MLA style documentation.)**

**8. Senior Farewell** – (at least one page, single-spaced) The farewell to Canton South can be in a letter format. It should be a reflective piece about your friends, memories, etc. of high school. **(Note: students from other schools may bid their home school farewell.)**

**9. Letters to others from you**– (at least three, each at least one full page, single-spaced) One should be to a parent or both parents or to another family member. The others can be to anyone who has helped make you the person you are today. The letters should attempt to explain to the person how he/she has affected your life and could possibly be something that you have never been able to express to the person. It will be up to you to decide if you want to share or "deliver"

the letter to the person, so feel free to write what you want. This and the next component are the only parts of the project that may be handwritten if you choose, but the writing may not be done on notebook paper.

**10. Career Clusters Inventory (OMJ)** - Printout of results from inventory.

**11. Resume (OMJ)** - Printout of final resume at the end of the year.

**12. WorkKeys certificates (OMJ)** - Printed out after completion. (Reading, Math, Locating Information, Personal Computer Fundamentals)

**13. ASVAB Test (OMJ)** - Scores printed out.

**Please be sure to indicate whether or not you want to share your project. This must be clearly labeled on the evaluation sheet.**

**Please familiarize yourself with all of the requirements. Keep in mind that the requirements set forth here are minimum requirements. You may include additional information as you see fit.**

**All of the writing must be typed in no larger than size 12 font.**

**Do NOT work ahead. You must wait until individual assignments have been discussed in class. ALL assignments will be able to be completed in class (OMJ-during CBI). It is UP TO YOU to decide how to use your class time. Use it WISELY!**